

Voice Assistants

DISCOVER,
LEARN,
PLAY!



AI Assistant

Safer Computing

See what we have been doing this Safer Internet Day

Voice Assistants

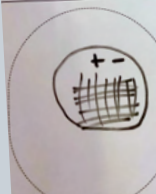


What are they and how can we use them safely?

EYFS: I can explain that a voice assistant is not a real person.



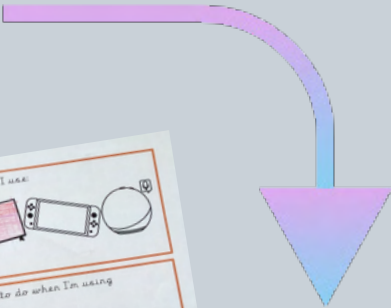
Example: A human can cook dinner.
A human can:
dance
cook dinner
play outside
hold hands
have a bath



Example: A voice assistant can play music.
A voice assistant can:
tell a joke
sing
tell you things
talk
set an alarm



Year 1: I can identify a range of positive uses for voice assistants.



I have coloured in some of the technology I use:

This picture shows my favourite thing to do when I'm using technology:

When I use technology I usually feel:

If I ever feel sad or scared when I use technology I know I can:

If I ever feel sad or scared when using technology I know I can:

- ☒ Tell a trusted adult
- ☒ Turn off the screen or device
- ☒ Ask someone who cares for me for a hug
- ☒ Do an activity that cheers me up

Here is a picture of an adult who can help me at home. This is My lovely daddy

Here is a picture of an adult who can help me at school. This is teacher

A rule I follow when using technology is...
turn it off when I am tired

A fun thing I can use technology for is...
play on my Intendoswitch

Some of the rules I follow when using technology are:

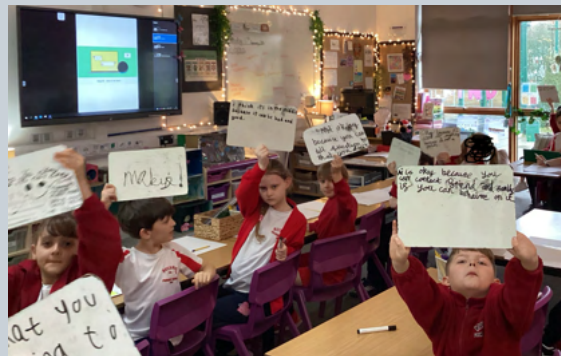
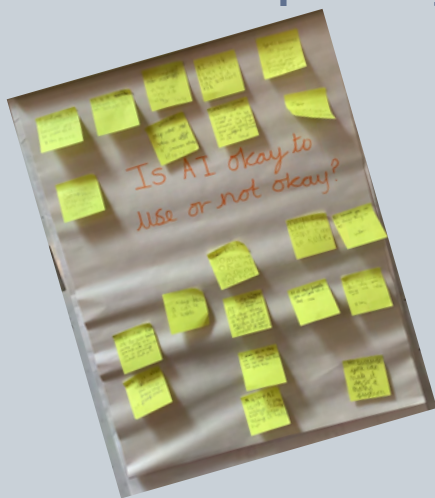
- ☒ Asking a trusted adult before I have time on a device
- ☒ Only using the games and apps I am allowed on
- ☒ Asking if I want to buy something
- ☒ Not clicking on links or adverts
- ☒ Only chatting with people I know, like family and friends from school
- ☒ Following instructions from my trusted adults
- ☒ Using kind words



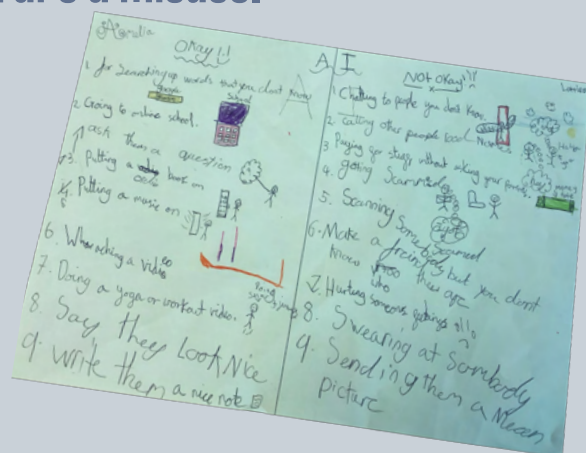
Year 2: I can explain what to do if I feel unsafe or upset when using a voice assistant.



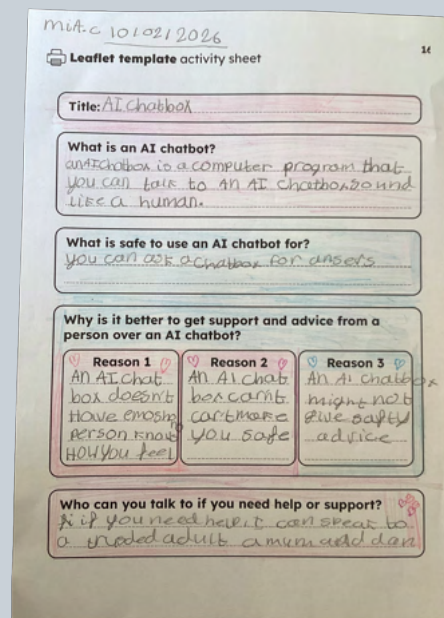
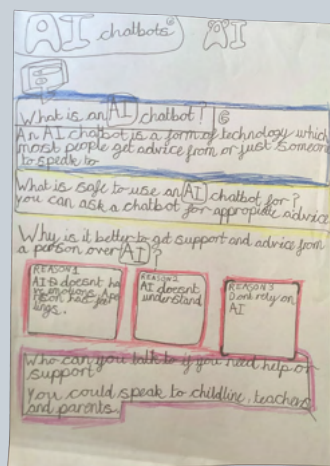
Year 3/4: I can identify a range of factors that can help me determine if a use of technology is safe and responsible, or a misuse.



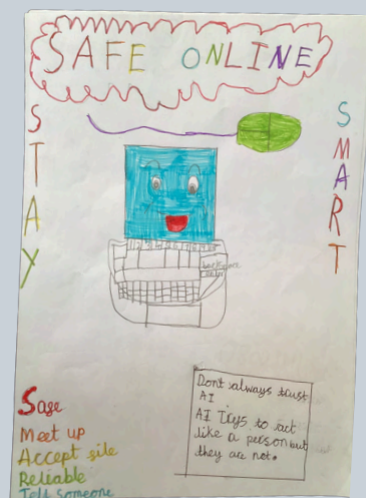
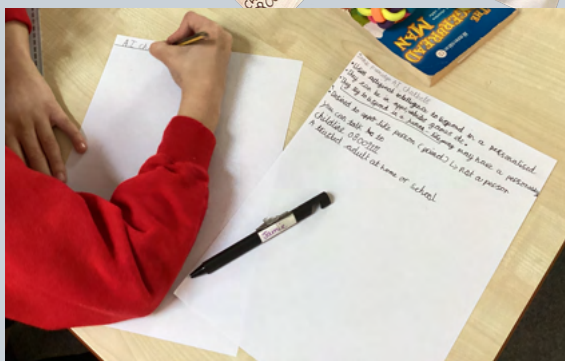
I can use this knowledge uses of AI that are safe and responsible, or that are a misuse.



Year 5/6: I can explain some of the limitations of using AI chatbots.



I know how to respond if AI makes me worried, upset or confused.



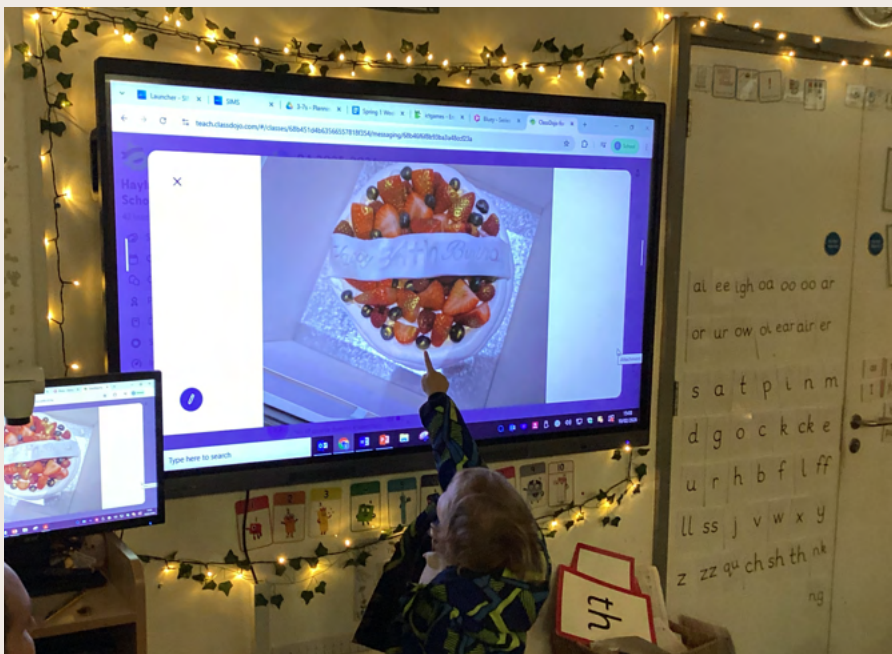
Celebrating Computing

We spent all day exploring computing and enjoying the ways it can enhance our learning.



We can unlock our ipads, take photos and view them in the photos APP.

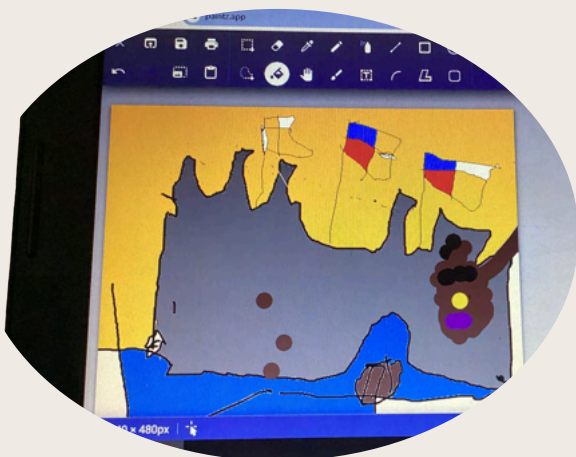
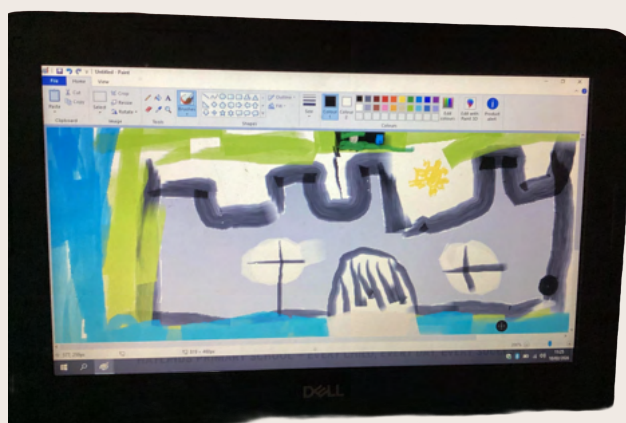
We love taking photos!



We can share what we have been doing outside of school.



We can use online games to practice our reading and maths skills.



We can develop our creative skills, exploring art and music.



Focus on early programming

Links to our computing curriculum



I can operate toys by pressing buttons to achieve different effects.



I can make a floor robot move.



I can press the buttons in the correct order to make my robot do what I want.



It can begin to predict what will happen for a short sequence of instructions.