

Curriculum Intent and Rationale

Intent

At Haylands Primary School, we aim to offer all pupils an education that nurtures and develops the values, attitudes, knowledge and skills they need to flourish and make a positive impact in our community and the wider world.

With this in mind, we have implemented an ambitious and aspirational curriculum that is challenging, promotes active learning and enables pupils to be more 'outward facing'. This, in turn, should lead to them becoming well-rounded individuals.

We also want to foster in them the school values of care, respect, imagination, perseverance, independence, aspirations, enthusiasm and cooperation. In particular, providing opportunities for learning that enable our children to grow in resilience and independence is a priority.

We aim to empower our pupils in developing their identity, not only as part of the island community but as respectful, responsible global citizens.

Rationale for Implementation

We use Dimensions 'Learning Means the World' Curriculum as the main vehicle for achieving our outlined intent, with a view to providing an ambitious, highly visible curriculum offer.

This curriculum is underpinned by four highly relevant world issues, known as the four Cs:-

Communication
Culture
Conflict
Conservation

Communication

We believe that communication is the key to unlocking all learning and that positive and effective communication will, without doubt, enrich our children's future lives, including opening doors to what may be, as yet unknown careers.

We recognise the need to focus on oracy; developing pupils' vocabulary is a priority, in order to help them to express their thoughts and ideas with confidence.

Being given the opportunity to communicate has been highlighted as a priority in school, based on pupil survey feedback. Our pupils need to understand their feelings and become emotionally literate and able to communicate effectively, confidently and appropriately, using words rather than actions to regulate feelings and name emotions. This focus on communication will be a touchpoint throughout the year.

Culture

As a school that is located on an island which is not culturally diverse and predominantly represents a White British demographic, our children have little exposure to other people groups. Through our curriculum, we want them to fully appreciate and embrace diversity by learning about and developing an understanding of a range of cultural heritages. We want them to celebrate differences, value the importance of cultural identity and behave in a respectful and tolerant way towards others, regardless of faith, ethnicity or background.

We also want them to grow within our own culture in school, based on our values of care and respect.

Conflict

We believe conflict is very closely linked with communication and, as most conflicts result from poor communication, we want our pupils to reflect on history and see what we can learn. Handling conflict in a positive way and learning to value and understand others' viewpoints will help embed our values of cooperation and perseverance. Once they begin to understand what conflict is in today's world at all levels, globally and personally and can recognise catalysts for conflict, school should be a safe place to explore how to resolve disagreements without simply shutting each other down.

Conservation

We want our pupils to care passionately about our world as global citizens, as this is such an important world issue. We feel they will do this best through a curriculum that puts sustainability at the heart of the curriculum, employing a more structured approach to developing environmental awareness and appreciation, not just at local, but also national and global levels. We need our children to play their part in future thinking and problem-solving, as both advocates and activists for positive change, and not just as passive onlookers.

We also encourage our pupils to have high aspirations by teaching them about human creativity and achievement through additional Competency Units about famous figures that focus on Creativity, Commitment, Courage and Community.