

Student Placement Policy

Statement of intent

At Haylands Puddleducks Pre-school and reception we recognise that qualifications and training make an important contribution to the quality of the care and education provided by the pre-school and reception. As part of our commitment to the quality of care we offer placements to students undertaking early years/playwork qualifications and training.

Aim

We aim to provide for students, on placement with us, experiences which contribute to the successful completion of their studies and which provide examples of good quality practice in early years and education.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.1 Child Development 1.2 Inclusive Practice 1.3 Keeping Safe 1.4 Health and well-being	2.1 Respecting Each Other 2.2 Parents as partners 2.3 Supporting Learning 2.4 Key Person	3.1 Observation, Assessment and Planning 3.2 Supporting Every Child 3.3 The Learning Environment 3.4 The Wider Context	4.1 Play and Exploration 4.2 Active Learning 4.3 Creativity and Critical Thinking 4.4 Areas of Learning and Development

Methods

- We require students to meet the suitable person' requirements of Ofsted.
- We require schools/colleges placing students under the age of 17 years with the pre-school/reception to vouch for their good character.
- We supervise students under the age of 17 years at all times and do not allow them to have unsupervised access to children.
- Students are not counted into the ratio unless they are on a long term placement and over the age of 17 years and meet the requirements of a suitable person.
- We take out liability insurance which covers both trainees and voluntary helpers.
- We require students to keep to our confidentiality policy.
- We work with students tutors/assessors in order to help students to fulfil the requirements of their course of study.
- We provide students with a short induction on the operational plan of the pre-school, informing them of the settings aims and objectives, policies and procedures.
- We communicate a positive message to students about the value of qualifications and training.

- We make the needs of the children paramount by not admitting students in numbers which hinder the essential work of the pre-school/reception.
- We ensure that students placed with us are engaged in bona fide early years' training which provides the necessary background understanding of children's development and activities.

Manager of Pre-school Signed..... <i>R. Mulla</i>
Date..... <i>16. 12. 15</i>
Governing Body Signed..... <i>[Signature]</i>
Date..... <i>16th DECEMBER 2015</i>
Next Review Date October 2016