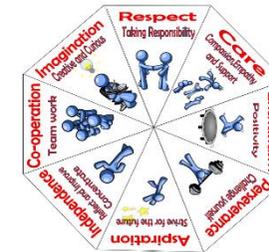
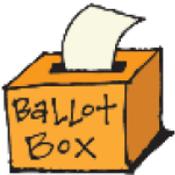


HAYLANDS PRIMARY SCHOOL BRITISH VALUES STATEMENT

(Please read in conjunction with our values statement)



British Value	Statement	Evidence	Impact
<p>Mutual Respect</p> 	<p>Respect is one of the Haylands <i>“hand in hand”</i> values which underpin all our work in school. We pay explicit attention to this as part of, PHSE, and SMSC and through PDL (personal development learning)</p> <p>Respect is a school value that is discussed regularly and broken into –</p> <ul style="list-style-type: none"> - Respect for self - Respect for others - Respect for the environment <p>Respect works alongside the other 7 school values and underpins our behaviour policy.</p>	<p>Learning Walks for behaviour and behaviour for learning. School Values statement. Behaviour during playtime and lunchtime</p> <p>Values statement –</p> <p>Care : demonstrate empathy, kindness, compassion and support</p> <p>Respect : take responsibility for themselves and others, making good choices thinking about the needs of others, (Caring Thinking)</p>	<p>Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves.</p> <p>Children’s behaviour demonstrates their good understanding of this value in action.</p> <p>Increasing number of children receiving awards in assembly around key values of Care and Respect.</p>
<p>Tolerance of those with different Faiths and Beliefs</p> 	<p>We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum.</p> <p>At Haylands we believe that it is important to move beyond simple tolerance by providing opportunities to celebrate difference.</p>	<p>Assemblies RE curriculum RE planning through the “Living difference”</p>	<p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p> <p>Through our work in living difference <i>Children learn that people who follow different beliefs actually live them out.</i></p> <p><i>They understand how and why people live differently from each other and respect their right to do so.</i></p> <p><i>They are able to identify how and why we have different beliefs, attitudes and practices from other people.</i></p>

<p>Democracy</p> 	<p>Democracy is embedded across the school. Pupils have the opportunity to have their voices heard through the school council and through class/assembly discussions.</p> <p>The children see democracy borne out in a variety of ways and central to another of our key Hand in hand values -</p> <p>Co-operation/ collaboration</p> <p>Children are voted in to responsible roles within the school such as school councillor.</p>	<p>School Council minutes and records.</p> <p>Learning Walks for behaviour and behaviour for learning</p> <p>School Values statement. -</p> <p>Co-operation : collaborate and communicated positively, effective team work</p> <p>(Collaborative thinking)</p>	<p>Children are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others and are able to articulate the features of good co-operation and collaboration</p>
<p>Rule of Law</p> 	<p>The importance of Laws, whether they be those that govern the class, the school and the community are reinforced throughout the school day. Children are taught the value and reasons behind laws or rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police and fire service are regular parts of the school calendar and help reinforce the messages.</p>	<p>Class Rules/charters</p> <p>Behaviour policy .</p> <p>School Values</p> <p>PSHE/Citizenship lessons on the role of law and parliament.</p> <p>School Council minutes and records.</p> <p>RE planning through the living difference</p> <p>Learning Walks for behaviour and behaviour for learning.</p> <p>School Values statement.</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these. They are able to discuss and debate issues in relation to class and school rules.</p>

<p>Individual Liberty</p> 	<p>Within school, pupils are actively encouraged to make choices, knowing that they are in a safe place and supportive environment. All staff educate and provide boundaries for children to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for examples through our e safety, PSHE, SMSC and PDL work. Children are also encouraged to make choices in relation to challenge when selecting activities and tasks within the classroom.</p>	<p>PDL (personal development learning) planning and sessions E safety curriculum</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>
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