

# WEEKLY NEWSLETTER

## **Hand In Hand Achieving Together**

Newsletter No. 6 Thursday 12th October 2023

We have scheduled a Staff Development Day for Monday 6th November, meaning children will return to school after the half term holiday on Tuesday 7th November.

**Book Fair** - This week we held a Scholastic Book Fair - it has been great to see the enthusiasm for reading that has been shared by children and their parents.

We ran a competition to design a front cover for a favourite book. There were lots of very impressive entries and the year 6 House Captains had a difficult task but did eventually choose four worthy winners- Florrie, Lola, Amelia and Coby each of whom were able to come along to the fair and pick a book as their prize. Well done to them and thank you to everyone who entered the competition.

Books still available to browse and purchase electronically with payment being made online. The books on sale can be viewed online via this link: Scholastic book fair

Last chance to visit the book fair tomorrow (Friday) 8:15 - 8:35am and after school from 3:15 - 3:45pm





Shoebox Appeal - We are once again taking part in the Rotary Shoebox Scheme with the aim of providing Christmas gifts to children and young people less fortunate than ourselves in places such as Moldova and Ukraine. Please help if you can by collecting a box from school with instructions to guide you. We would love to build upon last years amazing response and once again be one of the biggest contributors.

#### Key Dates -2022/23

Fri 20th Oct - Break up for Half Term

Mon 6th Nov - Staff Development Day

Tues 7th Nov - Back to School

Tues 7th Nov - Rec Open Event @ 9am

Weds 8th Nov - Rec Open Event @ 5pm

Thurs 9th Nov - Rec Open Event @ 9am

Mon 18th Dec - Church Carol Service

Tues 19th Dec - Break up for Christmas

Tues 2nd Jan - Back to School

#### **School Meals**

School dinners are provided by Chartwells. The cost is £2.75 per day.

The Summer Menu will continue until October half term.

W/C 16/10 Menu Week 2

STAY OFF

Christmas Cards Designs - We will once again be creating our own Christmas Card designs this year.

Templates will be sent home with Children and will need to be returned to school by Thursday 19th

October so that they can be sent to the printers. Proofs will be sent back to school, with parents then able to order and pay online direct to the company.

**Respect Policy** - We have uploaded our new Respect Policy to our website and encourage all of our parents to read this, it is important that we maintain mutual respect between the school and our families and welcome your support in working with us. The policy can be found <a href="https://example.com/here.">https://example.com/here.</a>

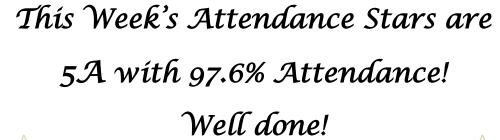
Please do not allow children to walk down the steps by the hall unaccompanied, we have had 2 accidental falls on these steps just this morning. Please help us to prevent a more serious accident and potential injury.

Minutes of learning lost due to lateness is becoming very high, please help us to reduce this by arriving at school between 8.30 and 8.40am.

We are looking for new Parent Governors - Please take a look at the poster further down the newsletter for more information.



This week we have our under 11 girls football team playing their first game away at Hunny Hill. Good luck girls! There is still space for football club on Tuesdays, tag rugby club on Wednesday and girls football club on Friday for anyone else who would like to join.







## School Attendance

| Class | This Week |
|-------|-----------|
| RA    | 94.8%     |
| RB    | 91.9%     |
| 1A    | 96.2%     |
| 1/2A  | 92.1%     |
| 2A    | 94.7%     |
| 3A    | 97.3%     |
| 3B    | 91%       |
| 4A    | 93%       |
| 4B    | 93.7%     |
| 5A    | 97.6%     |
| 5B    | 89.4%     |
| 6A    | 94.7%     |
| 6B    | 97.5%     |
|       |           |

#### **School Start Times:**

Doors open at **8.30am** and register is taken promptly at **8.40am**.

It is essential children are in time for registration and ready to start the day in a timely manner.

School ends at 3.10pm—please arrive promptly to collect.



<u>Minutes Late</u> - The number of late arrivals after the register closed this week has meant that <u>299 minutes</u> of learning have been lost! Please remember school starts at 8.40 promptly.

Whole School Attendance: 94.1%

Target: 96%

Please remember to call school by <u>9.00am</u> on <u>563372</u> if your child is absent AND follow this up with a letter. We would appreciate letters via email where possible at <u>admin@haylands.iow.sch.uk</u>

Regular meetings are held with the Education and Inclusion Assistant who monitors attendance.

If a letter is not received the absence will remain unauthorised.

### Isle of Wight School Terms And Holidays 2023 – 2024

Determined programme of school term and holiday dates for county and controlled schools for the academic year 2023/24

|   | SEPTEMBER 2023 |    |    |    |    |  |  |  |  |  |
|---|----------------|----|----|----|----|--|--|--|--|--|
| М | 28             | *  | 11 | 18 | 25 |  |  |  |  |  |
| Т | 29             | 5  | 12 | 19 | 26 |  |  |  |  |  |
| W | 30             | 6  | 13 | 20 | 27 |  |  |  |  |  |
| Т | 31             | 7  | 14 | 21 | 28 |  |  |  |  |  |
| F | *              | 8  | 15 | 22 | 29 |  |  |  |  |  |
| S | 2              | 9  | 16 | 23 | 30 |  |  |  |  |  |
| S | 3              | 10 | 17 | 24 |    |  |  |  |  |  |

|   | OCTOBER 2023 |   |    |    |    |    |  |  |  |  |
|---|--------------|---|----|----|----|----|--|--|--|--|
| М |              | 2 | 9  | 16 | 23 | 30 |  |  |  |  |
| Т |              | 3 | 10 | 17 | 24 | 31 |  |  |  |  |
| w |              | 4 | 11 | 18 | 25 |    |  |  |  |  |
| Т |              | 5 | 12 | 19 | 26 |    |  |  |  |  |
| F |              | 6 | 13 | 20 | 27 |    |  |  |  |  |
| s |              | 7 | 14 | 21 | 28 |    |  |  |  |  |
| S | 1            | 8 | 15 | 22 | 29 |    |  |  |  |  |

| NOVEMBER 2023 |   |    |    |    |    |  |  |  |  |
|---------------|---|----|----|----|----|--|--|--|--|
| М             |   | *  | 13 | 20 | 27 |  |  |  |  |
| T             |   | 7  | 14 | 21 | 28 |  |  |  |  |
| w             | 1 | 8  | 15 | 22 | 29 |  |  |  |  |
| T             | 2 | 9  | 16 | 23 | 30 |  |  |  |  |
| F             | 3 | 10 | 17 | 24 |    |  |  |  |  |
| S             | 4 | 11 | 18 | 25 |    |  |  |  |  |
| S             | 5 | 12 | 19 | 26 |    |  |  |  |  |

|   | DECEMBER 2023 |    |    |    |    |  |  |  |  |  |
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| М |               | 4  | 11 | 18 | 25 |  |  |  |  |  |
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| w |               | 6  | 13 | 20 | 27 |  |  |  |  |  |
| Т |               | 7  | 14 | 21 | 28 |  |  |  |  |  |
| F | 1             | 8  | 15 | 22 | 29 |  |  |  |  |  |
| s | 2             | 9  | 16 | 23 | 30 |  |  |  |  |  |
| s | 3             | 10 | 17 | 24 | 31 |  |  |  |  |  |

|   | JANUARY 2024 |    |    |    |    |  |  |  |  |  |  |
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| М | 1            | 8  | 15 | 22 | 29 |  |  |  |  |  |  |
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| W | 3            | 10 | 17 | 24 | 31 |  |  |  |  |  |  |
| Т | 4            | 11 | 18 | 25 |    |  |  |  |  |  |  |
| F | 5            | 12 | 19 | 26 |    |  |  |  |  |  |  |
| S | 6            | 13 | 20 | 27 |    |  |  |  |  |  |  |
| S | 7            | 14 | 21 | 28 |    |  |  |  |  |  |  |

|   | FEBRUARY 2024 |    |    |    |    |  |  |  |  |  |
|---|---------------|----|----|----|----|--|--|--|--|--|
| M |               | 5  | 12 | 19 | 26 |  |  |  |  |  |
| T |               | 6  | 13 | 20 | 27 |  |  |  |  |  |
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| T | 1             | 8  | 15 | 22 | 29 |  |  |  |  |  |
| F | 2             | 9  | 16 | 23 |    |  |  |  |  |  |
| s | 3             | 10 | 17 | 24 |    |  |  |  |  |  |
| s | 4             | 11 | 18 | 25 |    |  |  |  |  |  |

|   | MARCH 2024 |    |    |    |    |  |  |  |  |
|---|------------|----|----|----|----|--|--|--|--|
| М |            | 4  | 11 | 18 | 25 |  |  |  |  |
| Т |            | 5  | 12 | 19 | 26 |  |  |  |  |
| w |            | 6  | 13 | 20 | 27 |  |  |  |  |
| Т |            | 7  | 14 | 21 | 28 |  |  |  |  |
| F | 1          | 8  | 15 | 22 | 29 |  |  |  |  |
| S | 2          | 9  | 16 | 23 | 30 |  |  |  |  |
| S | 3          | 10 | 17 | 24 | 31 |  |  |  |  |

|   | <b>APRIL 2024</b> |    |    |    |    |  |  |  |  |  |  |  |
|---|-------------------|----|----|----|----|--|--|--|--|--|--|--|
| М | 1                 | 8  | 15 | 22 | 29 |  |  |  |  |  |  |  |
| Т | 2                 | 9  | 16 | 23 | 30 |  |  |  |  |  |  |  |
| w | 3                 | 10 | 17 | 24 |    |  |  |  |  |  |  |  |
| Т | 4                 | 11 | 18 | 25 |    |  |  |  |  |  |  |  |
| F | 5                 | 12 | 19 | 26 |    |  |  |  |  |  |  |  |
| S | 6                 | 13 | 20 | 27 |    |  |  |  |  |  |  |  |
| s | 7                 | 14 | 21 | 28 |    |  |  |  |  |  |  |  |

|   | MAY 2024 |    |    |    |    |  |  |  |  |
|---|----------|----|----|----|----|--|--|--|--|
| M |          | 6  | 13 | 20 | 27 |  |  |  |  |
| T |          | 7  | 14 | 21 | 28 |  |  |  |  |
| w | 1        | 8  | 15 | 22 | 29 |  |  |  |  |
| Т | 2        | 9  | 16 | 23 | 30 |  |  |  |  |
| F | 3        | 10 | 17 | 24 | 31 |  |  |  |  |
| S | 4        | 11 | 18 | 25 |    |  |  |  |  |
| S | 5        | 12 | 19 | 26 |    |  |  |  |  |

| JUNE 2024 |   |   |    |    |    |  |  |  |  |
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| М         |   | 3 | 10 | 17 | 24 |  |  |  |  |
| Т         |   | 4 | 11 | 18 | 25 |  |  |  |  |
| w         |   | 5 | 12 | 19 | 26 |  |  |  |  |
| Т         |   | 6 | 13 | 20 | 27 |  |  |  |  |
| F         |   | 7 | 14 | 21 | 28 |  |  |  |  |
| S         | 1 | 8 | 15 | 22 | 29 |  |  |  |  |
| s         | 2 | 9 | 16 | 23 | 30 |  |  |  |  |

|   | <b>JULY 2024</b> |    |    |    |    |  |  |  |  |  |  |
|---|------------------|----|----|----|----|--|--|--|--|--|--|
| М | 1                | 8  | 15 | 22 | 29 |  |  |  |  |  |  |
| Т | 2                | 9  | 16 | 23 | 30 |  |  |  |  |  |  |
| W | 3                | 10 | 17 | 24 | 31 |  |  |  |  |  |  |
| Т | 4                | 11 | 18 | 25 |    |  |  |  |  |  |  |
| F | 5                | 12 | 19 | 26 |    |  |  |  |  |  |  |
| S | 6                | 13 | 20 | 27 |    |  |  |  |  |  |  |
| s | 7                | 14 | 21 | 28 |    |  |  |  |  |  |  |

| AUGUST 2024 |   |    |    |    |    |  |  |  |
|-------------|---|----|----|----|----|--|--|--|
| М           |   | 5  | 12 | 19 | 26 |  |  |  |
| T           |   | 6  | 13 | 20 | 27 |  |  |  |
| w           |   | 7  | 14 | 21 | 28 |  |  |  |
| T           | 1 | 8  | 15 | 22 | 29 |  |  |  |
| F           | 2 | 9  | 16 | 23 | 30 |  |  |  |
| s           | 3 | 10 | 17 | 24 | 31 |  |  |  |
| S           | 4 | 11 | 18 | 25 |    |  |  |  |



### WEEK 2 W/C: 24/04, 15/05, 12/06, 03/07, 04/09, 25/09, 16/10

|  | MONDAY   | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY   |  |  |  |
|--|--|--|--|--|--|--|--|--|
| AAINS  | Cheese and Tomato Pizza   Served with Potato Wedges        | Chinese Chicken<br>and Vegetable<br>Rice ₩ ₩               | Roast Gammon<br>Served with Roast<br>Potatoes and Gravy                            | Beef Lasagne Served with Garlic and Herb Bread             | <b>Breaded Fish Fingers</b> Served with Chips              |  |  |  |
| HOT WAINS  | Vegetable Pastry Roll © Served with Potato Wedges          | Macaroni<br>Cheese<br>Served with two<br>vegetables        | Sweet Potato<br>and Chickpea<br>Roast ©<br>Served with Roast<br>Potatoes and Gravy | Vegetable Lasagne • Served with Garlic and Herb Bread      | Vegetarian<br>Dippers o<br>Served with Chips               |  |  |  |
| JACKET   | Jacket Potatoes  ©  with a choice of hot and cold fillings | Jacket Potatoes  ©  with a choice of hot and cold fillings | Jacket Potatoes  ©  with a choice of hot and cold fillings                         | Jacket Potatoes  ©  with a choice of hot and cold fillings | Jacket Potatoes  ©  with a choice of hot and cold fillings |  |  |  |
| Tomato Pasta Fresh, homemade tomato and basil sauce with penne pasta 🔻 🥴 |  |  |  |  |  |  |  |  |
| All main meals are served with two vegetables                            |  |  |  |  |  |  |  |  |
| DESSERT  | Oat Chocolate<br>Cookie with<br>Fruit &                    | Orange Jelly   | Chocolate and<br>Banana Marble<br>Cake   | Flapjack with<br>Fruit &                                   | Strawberry Ice<br>Cream                                    |  |  |  |
|  |  |  |  |  |  |  |  |  |

▼ Vegetarian 🖈 Oily Fish 😻 Wholegrain 💍 Fruity! 🥮 Nutritionist's Choice

# Welcome to Haylands



**Primary** 

Is your child starting school next September?

Join us for one of play sessions to see the fun we have learning together.



"The reception team go above and beyond to make the children feel welcome and settle in."

Tuesday 7<sup>th</sup> November 9:00-10:00

"My son was very excited."

**Thursday** 9th November 9:00-10:00

If you can't make it to play with our Reception friends you can come on Wednesday 8th November 5-5:45pm



#### **Parent Governor Vacancies**

We are currently looking for new parent governors. If you have a commitment to improvement of outcomes for our pupils, a willingness to learn and an interest in being part of a friendly, inclusive and dedicated team then we would love you to join us.

#### Who are school governors?

School governors play an important role in helping to run schools. It is an extremely rewarding role and governors are the largest volunteer group in the country, working to do something positive and make a difference to education in the community. Our governors are a mix of people from our school community.

#### What don't we do?

We do not get involved in the day-to-day running of the schools, that is the job of the Headteacher and her team. We do not inspect the schools or their staff, we do not decide what the children are taught, and we do not make any judgements on the quality of teaching.

#### What are we looking for?

We are looking for two parent governors who are committed to Haylands Primary School and its future, with a keen and active interest in education and school improvement. We welcome nominations from anyone who has an enquiring mind and willing to learn. We ask our governors to commit to: -

- Attendance at meetings
- Maintaining confidentiality
- Training
- Visiting the schools

All newly appointed governors are also required to complete an enhanced DBS check.

We really look forward to welcoming two more parents onto the Haylands Primary School Governing Body. For further information and an application form please contact Alison Starnes, Clerk to governors at clerk@haylands.iow.sch.uk

#### What do governors do?

The school's governing board is responsible for providing confident and strategic leadership, creating robust accountability, and oversight and assurance for the schools' educational and financial performance. We are all passionate about education and committed to continuous school improvement to ensure the best possible outcomes for our pupils.

#### What do parent governors do?

There are several different types of governors and elected parent governors form an integral part of a governing body. You will be elected by the parents, however, you are not a parent representative and do not report back to parents. If parents have any comments about the way the school is run, they should always get in touch with the Headteacher and her team first.

#### What is the time commitment?

We hold monthly Full Governing Body meetings on a Wednesday evening and other statutory committees including Pay meet when needed. We expect governors to prepare for meeting by reading all the paperwork produced.

We would also hope you would get involved in additional link roles and responsibilities monitoring areas in the School Improvement Plan.

Currently training is available and there is reading to be done as part of your induction and to keep up to date with current educational thinking.

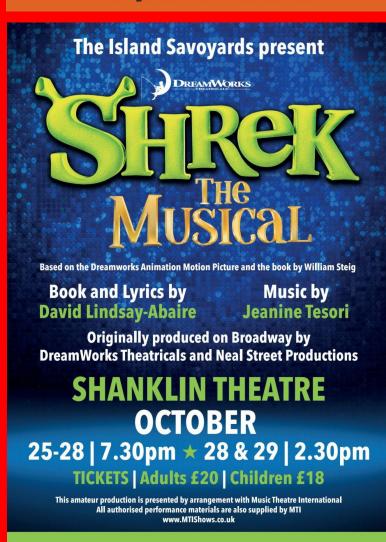
#### **Training and mentorship**

Training is an important part of learning your role as a governor and includes Induction, Safeguarding and any courses relevant to a link responsibility.



nt in Event Barn - Small additional charges for some activities - Full details online

www.tapnellfarm.com/events



BOX OFFICE 01983 868000 | shanklintheatre.com





A PLACE FOR LIKE MINDED YOUNG PEOPLE TO GET TOGETHER AND WRITE SONGS

WRITE LYRICS AND SHARE IDEAS

TRY OUT DIFFERENT **INSTRUMENTS** 

SUPPORTS GCSE AND BTEC MUSIC

CREATE CHORD PROGRESSIONS AND COMPOSE MUSIC

> **LEARN SONG WRITING TECHNIQUES**

OPPORTUNITIES TO PERFORM SONGS AT FESTIVALS

FOR 8 TO 16 YR OLDS - NO EXPERIENCE REQUIRED MEETS EVERY WEDNESDAY - CARISBROOKE CHURCH HALL @ 3.45PM TO 4.45PM £28 PER MONTH (£14 PER MONTH FOR BARNARDO'S REFERRALS) FOR INFO PLEASE EMAIL: ISLANDMUSICMAKERS@GMAIL.COM OR CALL 07868 651050 - VISIT US AT FACEBOOK.COM/ISLANDMUSICMAKERS











### Newport open day

Wednesday 25 October 10am to 3pm to launch the Newport Family Hub.

This event is open to members of the public and is a great opportunity for those who would like to find out about the services Family Hubs offer.

#### **Programme of events**

#### 10am to 11am Arts and crafts

Rock painting, colouring competition, Lego and toys

10.30am to 12pm Face painting

11.15am to 12pm Randini magic show

#### 12.15pm Ribbon cutting

1pm to 2pm Arts and crafts

· Rock painting, colouring competition, Lego and toys 1pm to 2.30pm Face painting

2.15pm to 3pm Randini magic show

For further information and to secure your place please scan the QR code opposite



https://familyinfohub.iow.gov.uk/kb5/iow/ directory/site.page?id=peYetbdcQzE





Eric Warner Centre 2 St. John's Road

Ryde PO33 2RL

 $W_{hatsApp}$ 

Choreographed flag dance classes

Learn to use 5ft poles with flags on the end and other equipment to create dramatic visual performances

For ages 8 - 80

Sessions For All Abilities

For More Information Contact Charlie

07759111686

wightflagarts@gmail.com @wight.flag





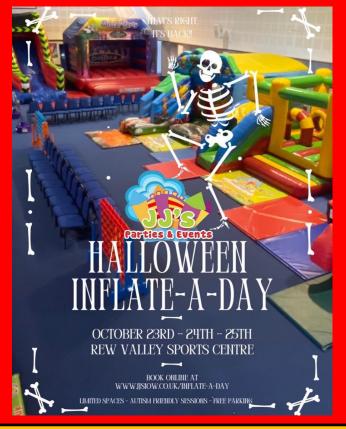




Facebook









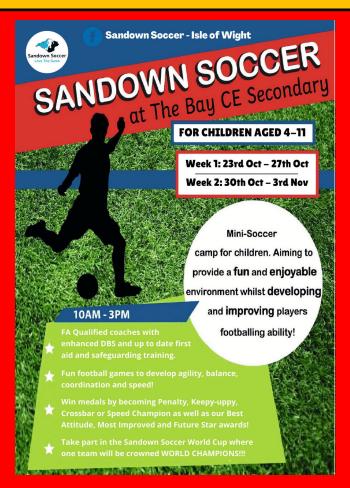
As our Mountbatten Open Week draws to a close, we will be hosting a free family fun day at The John Cheverton Centre on Saturday 14 October.

Get ready for a fun-filled day, with a selection of local traders, delicious food and refreshments at our on-site cafe, candy floss and churros from Funky Pineapple, arts and crafts for all and a special visit from The Isle of Wight Donkey Sanctuary.

Enjoy our amazing Chelsea garden, art gallery exhibition, and more between 10am - 3pm.

It's the perfect day out for all the family, raising money for Mountbatten, with official event sponsor Ascensos.









### Keeping children safe online

### **Parent Guides to Online Safety**



A Parent's Guide to Social Media



A Parent's Guide to **Sharing Pictures** 



A Parent's Guide to Gaming

















A Parent's Guide to **Online Grooming** 

A Parent's Guide to

**Online Influencers** 



A Parent's Guide to **Fake News** 



A Parent's Guide to

Live Streaming

A Parent's Guide to **Privacy Settings** 

### Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skips.com Tel: +44 121 227 1941



**Home Office** 

BUILDING A SAFE, JUST AND TOLERANT SOCIETY







### Age Restrictions on Social Media

It is against the law to be on social media sites under the age of 13!

The COPPA law or Children's Online Privacy Protection Act states that any organisations or people operating online services (including social media services) are not allowed to collect the personal information of anyone under the age of 13 without parental permission.



Facebook, Instagram, Twitter and Snapchat all require users to be at least 13 years old before they can create an account.



Creating a Facebook account with false information is a violation of Facebook's terms, including accounts registered for someone under 13.



The minimum age for WhatsApp is 16 years old. YouTube requires account holders to be aged 18 years and over.

#### Apps

Apps can be a positive place for young people to socialise with peers. Many enable instant messaging, social networking and image sharing

Some, like YouTube, can also be a great creative outlet. But

- · Privacy settings and age relevance
- Talking to them about the content they share
- Discussing the consequences of sharing messages and images.

saferinternet.org.uk/advice-centre/social-media-guides

swefl.org.uk/online-safety-resources

Internet Matters: natters.org/advice/apps-guide



#### Instant Messaging

Instant Messaging is a great way to socialise and keep up to date with what's going on right now. However there is a risk of unsolicited contact. If your child is using messenger services you

- · Look at the privacy settings
- Ensure they understand that they may be talking to people they don't know and the risks this brings
- · Talk to them about what is and isn't appropriate to send.

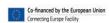
ceop.police.uk/safety-centre Connect Safely: connectsafely.org/guides-3/





Pick up a copy of this checklist along with other Online Safety materials at swgflstore.com

We are a not-for-profit charitable trust providing schools with fast reliable internet connectivity and services, learning technologies to improve outcomes, and toolkits for being safer online. We are also coordinators of the UK Safer Internet Centre. Find out more at swgfl.org.uk





### Online Safety Guidance for Parents



Online spaces, games and media form a large part of life for young people growing up today. They offer platforms to connect wi others and to learn.

Of course there are risks associated with being online, as there are with all aspects of life. These include:

- Exposure to inappropriate content
   Sharing too much personal information
   Connecting with harmful people and
- · Spending unhealthy amounts of time online.

One of the best ways to help young people stay safe online is to talk to them about what they do.

If you understand the situations they encounter you'll be better placed to offer them advice on how to deal with them.

UK Safer Internet Centre advice centre for parents and carers: UK saler internet Centre advice centre for parents and care saferinternet copy. Waldvice-centre/parents and care South West Grid for Learning: swgfl.org.uk/magazine Vodafone Digital Parenting: vodafonedigitalparenting co.uk London School of Economics Parenting for a Digital Future: blogs.lse.ac.uk/parenting4digitalfuture/

#### Gaming

Gaming is fun but be aware that it can be all consuming. Some things to consider:

- Use the gaming consoles' safety settings
- Agree with your child how much time they can spend playing online
   Pay attention to the PEGI (age) ratings and what they mean · Remember that some online games have inbuilt
- Be aware that your child might use servers or 3rd party applications to access interactive online communities.

UK Safer Internet Centre guides:

PEGI:

Common Sense Media:

Ask About Games: askaboutgames.com

#### Bullying

Remember, it's not the technology that's the problem, it's the bullies' behaviour. Support young people by:

- Talking about bullving issues
- · Making sure young people know that they can turn to you
- for support Reporting any incidents it will help your child and others too.

UK Safer Internet Centre tips: saferinternet.org.uk/cyberbullying-tips

Anti Bullving Alliance:

ENABLE Anti-bullying Programme: http://bit.ly/23SHU3Q

cybersmile.org/advice-help/category/advice-p



#### Live Streaming

Broadcasting online brings an instant thrill that can be addictive. Encourage young people to think about:

· Body image - talk to them about how they want to be perceived

online and who their audience might be

• Privacy - how do they protect it? You can't edit something that is going out "live"

· Age appropriate - is the site they're using appropriate for them? Most social media sites are aimed at 13 year olds and rds. If not, is there a way to make it safer for them (e.g.

SWGfL body image blog: swgfl.org.uk/magazine/bodyimage

tmatters.org/parental-controls/entertainment

YouTube Kids Parental Guide:

